

# Individual Project Report

## District 5930 Costa Rica Scholarship

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### Project Description

1. Describe the project. What was done, when, and where did the project activities take place?

The Rotary District 5930 Costa Rica Scholarship Program provides an opportunity for 3 South Texas undergraduate students to obtain "real world" health care experience in an underdeveloped country's rural health clinic program (i.e., Costa Rica). This initiative came to fruition under the leadership of PDG Art Zeitler, who saw a need for this type of experience for this group of students to help them acquire a deeper understanding of Rotary International's core values. This international service initiative enables 3 participating students to serve as members of a team that provides essential medical services to needy individuals in rural and poor areas of Costa Rica. The intended beneficiaries are the students themselves, as well as the patients whom they serve. The District 5930 Scholarship Committee endorsed this initiative and advertised the availability of the program to encourage students to apply and interview to participate in this project. The Committee promoted this initiative through local, social, print, and electronic media. Also, college and university counseling, international/study abroad, and academic units (especially those in the health-related fields) received information about this initiative. Additionally, communication with the leadership of District 5930 Rotary and Rotaract clubs helped to disseminate the information.

Applicants were required to obtain the endorsement from a District 5930 Rotary club prior to submitting their application for consideration. Subsequently, the District 5930 scholarship committee reviewed the applications and interviewed the applicants on November 18, 2017 at the Best Western Northwest Corpus Christi Hotel in Corpus Christi, Texas. After careful consideration, the Committee selected three students to take part in the Costa Rica Scholars initiative. Subsequently, Ellison Crider, Chair of the D5930 Foundation Committee and member of the Foundation Scholarship Committee, purchased the flight tickets for the students. He then forwarded them to Juan Lira, who disseminated them to the students. Juan worked with the International Service Learning (ISL) organization and iNext Travel Insurance to provide travel insurance for the students. District 5930 paid for the registration, travel arrangements, identification cards, and travel insurance for the students.

The selected students were asked to speak at their sponsoring Rotary club and (subject to the students' schedules) at the District Conference and/or District Foundation Dinner upon their return. They were also encouraged to become involved in Rotary activities in Costa Rica, if possible. Students were also asked to send to the District Foundation Scholarship Committee Chair (Juan Lira) photos and videos that can be included in the district website, district newsletter, and other means of publication to help the broader community acquire a clear understanding of the importance of this initiative. The students agreed to do so. However, due to unforeseen challenges encountered by one of the scholars, only two will be able to travel to Costa Rica from May 26 to June 8, 2018.

Rotarians will be at the airport to send-off the students to Costa Rica and to receive them upon their return from this trip. In Costa Rica, participating students will be under the care and supervision of International Service Learning (ISL) medical professionals and ISL staff from Costa Rica, who will help guide and support them.

2. How many people benefited from this project?

The two students who will be able to make the trip to Costa Rica and the countless individuals who will receive medical services from all the members of the ISL team.

3. Who were the beneficiaries, how were they impacted by this project, and what humanitarian need was met? The students selected to participate in this project benefited because they found out about this initiative and how they could help improve the lives of individuals from Costa Rica. Additionally, the students who will be traveling to Costa Rica will have first-hand experience in working with ISL medical professionals, other students participating in this experience, and the countless individuals from Costa Rica who will be receiving medical services provided by the ISL team. The members of the ISL team, especially the students, will realize how they can directly and positively impact the quality of life of the individuals being served. This knowledge will help them acquire a deeper understanding and appreciation of the vast diversity of individuals that Rotary touches and understand that they are an important member of this life-saving team.

The delivery of medical services to individuals from Costa Rica in dire need of these services is intended to help them live healthier lives. Serving these individuals is an extremely important means for meeting this humanitarian need and these efforts should continue, if possible.

4. How many Rotarians participated in this project?

Six members of the Scholarship Committee, two co-chairs of the Costa Rica Scholars Sub-committee, and from 1 to 5 members of the Rotary clubs' leadership teams from the District 5930.

5. What did they do? Please give at least two examples, not including financial support provided to the project.

The members of the Rotary clubs' leadership teams interviewed each of the applicants prior to endorsing the students' applications. The teams ranged from 1 to 5 members, e.g., President, President-Elect, Secretary, Treasurer, Sergeant-At-Arms. The two Rotarians who served as Costa Rica Scholars Sub-committee chairs disseminated information about the scholarship through various avenues, responded to questions, and received the applications. They, then, forwarded the applications to Juan Lira, Chair of the District 5930 Foundation Scholarship Committee, who subsequently disseminated this information to the Committee members for consideration prior to interviewing the students.

6. If a cooperating organization was involved, what was its role?

International Service Learning (ISL) is collaborating with District 5930 officials in the delivery of this experience. ISL provides medical professionals, translators, guides, and resource persons to help ensure the students' safety, as well lead efforts to effectively provide much-needed medical services to individuals with great needs.

## Financial Report

Date	Description	Funding Source	Amount	%
Jun 30, 2018	ISL Costa Rica Team Accident Insurance	District Grant	\$53.70	0.66 %
May 01, 2018	ISL - Final Payment	District Grant	\$4,389.00	53.78 %
Mar 08, 2018	Ellison Crider - ISL Airfare	District Grant	\$2,609.92	31.98 %
Jan 05, 2018	ISL - Deposit	District Grant	\$855.00	10.48 %
May 10, 2018	iNext Insurance - Travel Insurance	District Grant	\$53.70	0.66 %
May 16, 2018	Spending Money for students	District Grant	\$200.00	2.45 %
<b>Total:</b>			<b>\$8,161.32</b>	<b>100.00 %</b>

<b>Description</b>	<b>Supplier</b>	<b>Local Amount</b>	<b>Currency</b>	<b>Tax</b>	<b>Total</b>	<b>Amount</b>
Registration Fees Final Payment	International Service Learning ISL	\$4,389.00	USD	\$0.00	\$4,389.00	\$4,389.00
Airfare	reimburse Ellison Crider	\$2,609.92	USD	\$0.00	\$2,609.92	\$2,609.92
Registration Fee Deposit	International Service Learning (ISL)	\$855.00	USD	\$0.00	\$855.00	\$855.00
Spending Money (\$100 x 2)	Students	\$200.00	USD	\$0.00	\$200.00	\$200.00
Travel Insurance	iNext Insurance	\$53.70	USD	\$0.00	\$53.70	\$53.70
					<b>Total:</b>	<b>\$8,107.62</b>